



MEDICINE.

CURRICULUM AGENDA Monday, August 25, 2025

7:45 – 8:00	Introductions Kara Short, MSN, CRNP	12:00 – 1:00	LUNCH
8:00 - 8:05	Welcome	1:00 - 1:20	Hyperammonemia David Selewski, MD
8:05 – 8:50	Indication for Kidney Support Therapy for Acute Kidney Injury, Fluid Overload, and Congenital Kidney Failure David Askenazi, MD, MSPH	1:20 – 3:45	NICKS Presents – Laundry Day with Glenda Glomerulus A learning experience that will cover: Access Medications
8:50 – 9:25	Principles of Neonatal Kidney Support Therapy Part I David Selewski, MD		Nutrition Machines in action Priming Prescription
9:25 – 10:00	Principles of Neonatal Kidney Support Therapy Part II Shina Menon, MD		Initiation Troubleshooting
10:00 - 10:10	BREAK	3:45 – 4:00	BREAK
10:10 - 10:45	Principles of Neonatal Kidney Support Therapy Part III	4:00 – 4:20	Educating Your Team Daryl Ingram, BSN, RN
	Tennille Webb, MD	4:20 – 4:50	Caring for Your Program David Askenazi, MD, MSPH
10:45 – 11:20	Principles of Neonatal Kidney Support Therapy Part IV Kara Short, MSN, CRNP	4:50-5:00	Concluding Remarks: Bringing It All Together
11:20 – 11:40	ECMO Martha McBride, CRNP	5:00	Kara Short, MSN, CRNP DISMISSAL TO DINNER
11:40 – 12:00	Caring for the Neonate on Kidney Support Therapy: The Intensivist's Perspective James Odum, MD		
12:00-12:10	Caring for the Neonate on Kidney Support Therapy: Parent's Perspective Kara Short, MSN, CRNP		

CONTINUING EDUCATION





MEDICINE.

CURRICULUM AGENDA Tuesday, August 26, 2025

7:30 - 8:15 BREAKFAST

8:15 – 12:00 Hands-on Simulation

All participants will be actively engaged in four separate simulations during this time. NICKS and Simulation Center Faculty will be supervising and readily available to answer questions. All simulations will include a postdebriefing.

12:00 LUNCH and DISMISSAL

LEARNING OBJECTIVES

At the end of the course, the learner will:

- 1. Recognize the epidemiology of neonatal acute kidney injury and neonatal congenital kidney failure.
- 2. Recognize the indications and optimal timing of kidney support therapy in neonates and infants.
- 3. Identify the principles central to the provision of safe and effective treatment using different forms of neonatal kidney support therapy.
- 4. Develop strategies to optimize the kidney support program at each participant's home institution through educational, administrative, personnel and quality improvement initiatives.

Special Thanks to Our Commercial Sponsor!



CONTINUING EDUCATION